

**Translation from Finnish
Legally binding only in Finnish and Swedish
Ministry of Education and Culture, Finland**

Government Decree on Universities of Applied Sciences

(1129/2014; amendments up to 1294/2019 included)

By decision of the Government, the following is enacted under the Universities of Applied Sciences Act (932/2014):

Section 1

Degrees that may be complete at universities of applied science and the provision of education

Degrees that may be completed in universities of applied sciences consist of Bachelor's degrees and Master's degrees. A Bachelor's degree is a first-cycle degree in universities of applied sciences. A list of degrees that may be completed at universities of applied sciences and the related degree titles are set out in the diploma supplement to this Decree.

Programmes leading to a degree may be provided in the form of international cooperation. Programmes leading to a degree may also be provided in the form of programmes leading to one or more degrees together with one or more foreign institutions of higher education or Finnish universities of applied sciences.

Section 2

Structure of studies

Programmes leading to a Bachelor's degree comprise:

- 1) core and professional studies;
- 2) free-choice studies;
- 3) traineeships promoting professional competence;
- 4) thesis project.

Programmes leading to a Master's degree comprise:

- 1) advanced professional studies;
- 2) free-choice studies;

3) thesis project.

Teacher education programmes for vocational education and training comprise:

- 1) core studies in educational science;
- 2) professional pedagogical studies;
- 3) teaching practice;
- 4) other studies.

Section 3 (1294/2019)

Units of scope and scope of studies

The unit of scope of studies is based on credits. Study units are quantified according to the required workload. The average work input of 1,600 hours required for completing one academic year of studies corresponds to 60 credits.

The scope of studies leading to a Bachelor's degree in a university of applied sciences is 180, 210, 240 or 270 credits.

The scope of studies leading to a Master's degree in a university of applied sciences is 60 or 90 credits. If the above degree is provided in international cooperation, the scope of studies may also be 120 credits based on a decision by the university of applied sciences.

A list of the scope of studies for individual programmes leading to a degree is set out in the diploma supplement to this Decree.

The scope of practical training included in studies leading to a degree in a university of applied sciences is at least 30 credits.

The scope of studies for teacher education for vocational education and training is 60 credits.

The minimum scope of studies in professional specialisation education is 30 credits.

Section 4

Objectives of programmes leading to a Bachelor's degree in a university of applied sciences

The objective of programmes leading to a Bachelor's degree is for the graduate to have:

- 1) broad core practical knowledge and skills as well as theoretical knowledge for carrying out professional tasks and duties in the world of work in the graduate's own field of expertise;
- 2) the knowledge and skills to follow and promote the development of the graduate's own professional field;
- 3) the prerequisites for developing the graduate's own professional skills and lifelong learning;
- 4) adequate communicative and language proficiency for duties in the graduate's own field, and for international operations and collaboration.

Section 5

Objectives of programmes leading to a Master's degree in a university of applied sciences

The objective of programmes leading to a Master's degree is for the graduate to have:

- 1) extensive and in-depth knowledge and the theoretical knowledge and skills needed to develop the world of work in demanding expert and management tasks;
- 2) an in-depth understanding of the profession itself, its position in the world of work and its significance in society, and the knowledge and skills to follow and differentiate developments in research knowledge and professional practice in the field;
- 3) the skills and knowledge for lifelong learning and for continuously developing the graduate's own professional skills;
- 4) good communicative and language proficiency for duties in the graduate's own field, and for international operations and collaboration.

Section 6

Objectives of programmes in teacher education for vocational education and training

The objective of programmes in teacher education for vocational education and training is for the graduate to have the knowledge and skills to:

1) guide the learning of different students; and

2) develop the graduate's own field of teaching, with due consideration for developments in the world of work and professions.

Section 6a

Objectives of professional specialisation programmes and demonstration of competence

The objective of professional specialisation programmes provided in universities of applied sciences is for the student, based on educational background and work experience,:

1) to be able to serve in demanding specialist tasks and duties in a field of work specified in an agreement procedure under section 11a, subsection 3 of the Universities of Applied Sciences Act;

2) to achieve the management of profound competence required by expertise or of a multidisciplinary entity;

3) to be capable of assessing and developing the professional practices of the graduate's field of specialisation, applying academic research findings or the methods of artistic activity;

4) to be able to serve in organisations and networks as a specialist in the graduate's own field of specialisation.

Expertise is demonstrated in the manner specified in the agreement procedure laid down in subsection 3 of section 11a of the Universities of Applied Sciences Act.

Section 6b

Agreement on professional specialisation programmes

An agreement of the kind referred to in section 11a, subsection 3 of the Universities of Applied Sciences Act may be contracted on condition that the parties to the agreement form a majority among the universities of applied sciences that provide teacher education for vocational education and training or programmes leading to a Bachelor's or Master's degree in a university of applied sciences and the related degree title in the field of specialisation in which the professional specialisation programme is being provided. The parties representing the world of work and the

manner in which their representatives participate in the agreement procedure shall be recorded in the agreement.

An agreement on a professional specialisation programme shall specify at least the name of the programme to be provided, its scope, objectives, target group, and the demonstration of student expertise.

A university of applied sciences may also join an agreement on a professional specialisation programme after the agreement has been contracted. The original parties to the agreement shall be required to accept as parties to the agreement all universities of applied sciences that provide teacher education for vocational education and training or programmes leading to a degree in a university of applied sciences and the related degree title in the field in which the professional specialisation programme is being provided. Parties join an agreement by signing the original agreement document.

Section 6c (813/2016)

Provision of professional specialisation programmes

Professional specialisation programmes may be provided by universities of applied sciences that provide teacher education for vocational education and training or programmes leading to a degree in a university of applied sciences as specified in the authorisation to provide education for the degrees and the related degree titles in the field in which the professional specialisation programme is being provided. Professional specialisation programmes may be provided on condition that the university of applied sciences is a party to an agreement referred to in section 11a, subsection 3 of the Universities of Applied Sciences Act.

Section 7

Language proficiency

Students shall demonstrate attainment of the following standards in the studies included in the programme for a Bachelor's or Master's degree, or in some other manner:

1) proficiency in Finnish and Swedish which, under the Act on the Knowledge of Languages Required of Personnel in Public Bodies (424/2003), is required for public posts in bilingual

administrative districts where the eligibility requirement for the post is a tertiary degree and which is necessary for the practice of the profession and professional development; and

2) written and oral skills in one or two foreign languages necessary for the practice of a profession and professional development.

The provisions of subsection 1 do not apply to students who have been educated in a language other than Finnish or Swedish or students who have been educated abroad. The language proficiency requirements of such students is determined by the universities of applied sciences.

Universities of applied sciences may either wholly or partly exempt a student from the language proficiency requirements laid down in subsection 1 where there are special reasons for doing so.

The language proficiency demonstrated by students is included in the degree certificates. When recording language proficiency, section 19 of the Government Decree on the Demonstration of Proficiency in the Finnish and Swedish Languages in Civil Service (481/2003) shall be taken into account.

Section 8

Maturity test

Students shall write a maturity essay in the field of their thesis or thesis project to demonstrate conversance with the field and proficiency in either the Finnish or Swedish. When a student is not required to have language proficiency referred to in section 7, subsection 1, the university of applied sciences decides on the maturity test.

Section 9

European Union legislation and international agreements

Programmes leading to degree titles as a registered nurse (AMK), midwife (AMK) and construction architect (AMK) and programmes leading to a degree in marine technology in a university of applied sciences shall meet the requirements laid down in European Union legislation. Programmes in marine technology shall also take into account the international agreements on the education, certification and watchkeeping of seafarers.

Section 10

Diplomas and certification

Universities of applied sciences issue graduates a degree diploma for the degree that they have completed. Certification of completion of professional specialisation education is also issued. Certification in Finnish or Swedish is issued for a degree completed in a language other than Finnish or Swedish and, in addition to the Finnish or Swedish degree title specified in the supplement, the English degree title specified in the diploma supplement is also included. (1438/2014)

If, in accordance with section 1, subsection 3, programmes leading to a degree are provided in the form of education leading to one or more degrees together with one or more Finnish or foreign universities, then the diploma shall specify the other degrees and certificates or diplomas issued on the basis of the same programmes and the other universities that awarded the degree.

At request, universities of applied sciences issue students a certificate in the course of the studies of the studies that they have completed to date.

Universities of applied sciences issue graduates who have completed a degree or studies at a university of applied sciences a diploma supplement to a degree diploma specifically intended for international use. The diploma supplement provides adequate details of the university of applied sciences and of the studies and study attainments referred to in the degree certificate or diploma, and of their level and position in the education system.

Section 11

Revocation of the right to study

Section 33 of the Universities of Applied Sciences Act (932/2014) on the revocation of the right to study applies to education leading to a degree in universities of applied sciences in the disciplines of humanities, healthcare and social services, sports and physical activity, and maritime management. This provision also applies to teacher education for vocational education and training.

Section 12 (116/2019)

Relative weight of funding criteria

Altogether 95 per cent of the core funding referred to in section 43, subsection 3, the Universities of Applied Sciences Act is allocated on the basis of the quality, impact and scope of the activities,

and 5 per cent on the basis of other educational and research and development policy objectives (*strategy-based funding*).

The percentage of funding allocated on the basis of the quality, impact and scope of the activities is further divided into an education-based funding percentage constituting 76 per cent of the total core funding and a research-based funding percentage constituting 19 per cent of the total core funding.

Section 12 has been amended by Decree 116/2019 and enters into force on 1 January 2021.

Previous form of wording:

Section 12 (813/2016)

Relative weight of funding criteria

Altogether 94 per cent of the core funding referred to in section 43, subsection 3, the Universities of Applied Sciences Act is allocated on the basis of the quality, impact and scope of the activities, and 6 per cent on the basis of other educational and research and development policy objectives.

The percentage of funding allocated on the basis of the quality, impact and scope of the activities is further divided into an education-based funding percentage constituting 79 per cent of the core funding and a research-based funding percentage constituting 15 per cent of the total core funding.

The percentage of funding determined on the basis of other educational and research and development policy objectives is divided into a strategy-based share constituting 5 per cent of the total core funding and a field-specific share constituting 1 per cent of the total core funding.

Section 13 (116/2019)

Funding criteria for education, research, development and innovation

The funding share allocated on the basis of education is determined by the number of completed degrees in universities of applied sciences, studies and credits in teacher education for vocational education and training, the number of graduates from universities of applied sciences in employment and career monitoring, and student feedback.

The funding share allocated on the basis of research, development and innovation activities is based on publications, completed Master's degrees in universities of applied sciences, and external funding allocated to research, development and innovation activities.

Section 13 has been amended by Decree 116/2019 and enters into force on 1 January 2021.

Previous form of wording:

Section 13 (813/2016)

Funding criteria for education, research, development and innovation

The funding percentage allocated on the basis of education is determined by the number of completed degrees and credits in universities of applied sciences, teacher education studies for vocational education and training, student feedback, international student mobility, and the number of graduates from universities of applied sciences in employment.

The funding percentage allocated on the basis of research, development and innovation activities is based on publications, completed Master's degrees in universities of applied sciences, international mobility of personnel, and external funding allocated to research, development and innovation activities.

Section 14 (116/2019)

Criteria for strategy-based funding

The strategy-based percentage of funding consists of a percentage that supports universities of applied sciences in their strategy and in reforming, and a percentage that supports the Government's higher education and science policy objectives.

The percentage that supports universities of applied sciences in their strategy and reforming is based on the strategy work of individual universities of applied sciences and their key priorities and strengths, as well as on the profiling of each university of applied sciences. Measures implementing the strategy of universities of applied sciences and their follow-up and their strategy-based percentage of funding are established between the Ministry of Education and Culture and the universities of applied sciences.

The percentage of funding that supports the Government's higher education and science policy objectives is based on the programmes of the Ministry of Education and Culture that promote these objectives.

Section 14 has been amended by Decree 116/2019 and enters into force on 1 January 2021.

Previous form of wording:

Section 14 (813/2016)

Funding criteria for strategy-based and field-specific funding

The strategy-based percentage of funding is based on national policy objectives related to higher education and research and the related key strategic decisions of universities of applied sciences that aim to support and reorganise the role, profile and strengths of the universities of applied sciences. In the allocation of the funding percentage, the following factors are taken into account: promoting faster access to employment, developing research, learning and innovation environments, harnessing competence, impact on society of the activities of the universities of applied sciences, establishing regional and field-specific clusters of expertise in accordance with the profile of each university of applied sciences, and reforming structures and procedures. The strategy-based percentage of funding is established between the Ministry of Education and Culture and the universities of applied sciences.

The field-specific percentage of funding is based on the special features of the programmes and applies to the following degrees and related degree titles:

1) Bachelor of Humanities:

a) tulkki (AMK);

b) yhteisöpedagogi (AMK);

2) Bachelor of Culture and Arts:

a) konservaattori (AMK);

b) kuvataiteilija (AMK);

c) musiikkipedagogi (AMK);

d) muusikko (AMK);

e) tanssinopettaja (AMK);

3) Bachelor of Marine Technology:

a) merikapteeni (AMK);

b) insinööri (AMK);

4) Master of Humanities:

a) tulkki (ylempi AMK);

b) yhteisöpedagogi (ylempi AMK);

Master of Culture and Arts

a) konservaattori (ylempi AMK);

b) kuvataiteilija (ylempi AMK);

c) musiikkipedagogi (ylempi AMK);

d) muusikko (ylempi AMK);

e) tanssinopettaja (ylempi AMK);

6) Master of Marine Technology:

a) merikapteeni (ylempi AMK);

b) insinööri (ylempi AMK);

7) Master of Engineering:

b) insinööri (ylempi AMK), palo- ja pelastusala.

Section 15

Index for Universities of Applied Sciences

When determining the rise in costs referred to in section 43, subsection 2, of the Universities of Applied Sciences Act, the weight of the change in the index of wage and salary earnings is 64 per

cent, the weight of the change in the consumer price index is 21 per cent, and the weight of the change in the wholesale price index is 15 per cent.

In 2000, the index point figure of the index for universities of applied sciences is 100. The relative weight of the indexes referred to in subsection 1 above is adjusted regularly, at least every eight years.

Section 16

Changes in the level of costs

When gauging the government funding to be allocated to universities of applied sciences in a given financial year, the foreseeable rise in the level of costs during the financial year in question, estimated by the Ministry of Finance, is taken into account. Similarly, the difference between the actual change in the level of costs during the year preceding the one for which funding is to be confirmed, as demonstrated by the index for universities of applied sciences, and the change in level of costs estimated by the Ministry of Finance for the said year are taken into account. The estimate of the change in the level of costs shall be based on the most recent information available.

Section 17

Qualification requirements for lecturers

Principal lecturers in universities of applied sciences are required to hold a postgraduate degree either in the form of an applicable licentiate degree or an applicable doctoral degree and lecturers are required to hold an applicable Master's degree.

On special grounds, notwithstanding subsection 1, a person who has completed a Master's degree may be appointed to the post of principal lecturer and a person who has not completed a Master's degree may be appointed to the post of lecturer if the person has in-depth knowledge of the scope of duties of the post.

Principal lecturers and lecturers whose teaching duties mainly consist of the provision of professional studies are also required to have at least three years' practical experience in positions that correspond to the degree.

Before a principal lecturer post or lecturer post is published in the fields of craft design, communications and fine arts, theatre and dance, or music, the universities of applied sciences may decide that applicants are required to possess the artistic merits necessary to execute the duties of the post instead of the requirements laid down in subsections 1 to 3.

Section 18

Qualification requirements for lecturers of teacher education for vocational education and training

Principal lecturers are required to hold a postgraduate degree either in the form of an applicable licentiate degree or an applicable doctoral degree and lecturers are required to hold an applicable Master's degree.

On special grounds, notwithstanding subsection 1, a person who has completed a Master's degree may be appointed to the post of principal lecturer and a person who has not completed a Master's degree may be appointed to the post of lecturer if the person has in-depth knowledge of the scope of duties of the post.

Principal lecturers and lecturers are also required to be qualified as teachers at universities of applied sciences or at vocational institutions and to have at least three years' teaching experience at universities of applied sciences or vocational institutions.

Section 18a (1438/2014)

Public register of professional specialisation programmes

Details of the parties to an agreement referred to in section 11, subsection 3 of the Universities of Applied Sciences Act, the duration of the agreement and the name and contents of the professional specialisation programme specified in the agreement are entered in the public register of professional specialisation programmes. The curriculum entered in the register comprises the scope, objectives and target group of the programme being provided. Other necessary details related to the agreement may also be entered in the register. The register is maintained by the Finnish National Agency for Education.

Parties to the agreement are required to give details of their agreement to the public register. Universities of applied sciences that provide a professional specialisation programme based on an

in-house decision because there are no other universities with an educational responsibility in the field of specialisation concerned also have a corresponding duty to notify details of professional specialisation programmes to the register.

The Finnish National Agency for Education maintains a register of current agreements on professional specialisation programmes that the public can view in electronic form.

Section 19

Application for an authorisation to provide education

When applying for an authorisation for a university of applied sciences, the following shall be examined:

- 1) the name and place of the university of applied sciences operating as a limited liability company;
- 2) the shareholders of the university of applied sciences operating as a limited liability company;
- 3) the name of the university of applied sciences;
- 4) the necessity and operational resources of the university of applied sciences for the tasks and duties referred to in section 4 of the Universities of Applied Sciences Act;
- 5) the profitability, solvency and liquidity of the university of applied sciences operating as a limited liability company and their management in the year preceding the application, the year of application and over the next five years;
- 6) the educational responsibility being applied for broken down into degrees and degree titles and the intended scope of the activities;
- 7) the language of instruction, examinations and degrees of the university of applied sciences;
- 8) the locations where the activities of the university of applied sciences are to be provided;
- 9) the facilities available for the activities of the university of applied sciences, as well as non-academic student support services and related strategic plans;

10) the organisation of student services;

11) the organisation of administration.

The application for an authorisation to provide education shall also include:

1) a statement on registering the limited liability company in a register, the articles of association, the memorandum of association and the shareholder agreements concluded;

2) the audited financial statements for the most recent closed financial year;

3) a plan for organising the financial, administrative and internal control and other risk management of the university of applied sciences operating as a limited liability company.

If the information based on the financial statements contained in the report referred to in subsection 1, paragraph 5 has been compiled in an imputed manner, the information shall be certified by an auditor.

If the applicant is a party who has not acted or whose owner or background has not previously acted as university of applied sciences operating as a limited liability company or an administrator of a university of applied sciences, the application for an authorisation to provide education shall, in addition to the requirements listed in subsections 1 to 3, specify:

1) an estimate of the costs for the establishment of the institution and its operating costs, and a financing plan; and

2) the date of commencement of the activities of the university of applied sciences.

The application is addressed to the Government and shall be submitted to the Ministry of Education and Culture.

Section 20

Entry into force

This Decree enters into force on 1 January 2015.

For students who started their studies before 1 January 2014, the scope of studies for the degree titles of a musiikkipedagogi (AMK) and a muusikko (AMK) is 270 credits.

Diploma supplement (493/2018)

Bachelor's degree programmes

Degree and degree title	Scope of studies in credits
Bachelor of Humanities	
tulkki (AMK)	210 (1)
<i>Bachelor of Humanities</i>	
yhteisöpedagogi (AMK)	210
<i>Bachelor of Humanities</i>	
Bachelor of Culture and Arts	
artenomi (AMK)	240
<i>Bachelor of Culture and Arts</i>	
konservaattori (AMK)	240
<i>Bachelor of Culture and Arts</i>	
kulttuurituottaja (AMK)	240
<i>Bachelor of Culture and Arts</i>	
kuvataiteilija (AMK)	240
<i>Bachelor of Culture and Arts</i>	
medianomi (AMK)	240
<i>Bachelor of Culture and Arts</i>	
muotoilija (AMK)	240
<i>Bachelor of Culture and Arts</i>	
musiikkipedagogi (AMK)	240
<i>Bachelor of Culture and Arts</i>	
muusikko (AMK)	240
<i>Bachelor of Culture and Arts</i>	
tanssinopettaja (AMK)	240
<i>Bachelor of Culture and Arts</i>	
teatteri-ilmaisun ohjaaja (AMK)	240
<i>Bachelor of Culture and Arts</i>	

vestonomi (AMK)	240
<i>Bachelor of Culture and Arts</i>	
Bachelor of Business Administration	
tradenomi (AMK)	210
<i>Bachelor of Business Administration</i>	
Bachelor of Engineering	
insinööri (AMK)	240
<i>Bachelor of Engineering</i>	
laboratorioanalyttikko (AMK)	210
<i>Bachelor of Laboratory Sciences</i>	
rakennusarkkitehti (AMK)	240
<i>Bachelor of Construction Architecture</i>	
rakennusmestari (AMK)	210
<i>Bachelor of Construction Management</i>	
Bachelor of Marine Technology	
insinööri (AMK)	270
<i>Bachelor of Engineering</i>	
merikapteeni (AMK)	270
<i>Bachelor of Maritime Management</i>	
Bachelor of Natural Resources	
agrologi (AMK)	240
<i>Bachelor of Natural Resources</i>	
hortonomi (AMK)	240
<i>Bachelor of Natural Resources</i>	
iktyonomi (AMK)	210
<i>Bachelor of Natural Resources</i>	
metsätalousinsinööri (AMK)	240
<i>Bachelor of Natural Resources</i>	
ympäristösuunnittelija (AMK)	240
<i>Bachelor of Natural Resources</i>	
Bachelor of Social Services and Health Care	
apuvälineteknikko (AMK)	210

<i>Bachelor of Health Care</i>	
bioanalyttikko (AMK)	210
<i>Bachelor of Health Care</i>	
ensihoitaja (AMK)	240
<i>Bachelor of Health Care</i>	
fysioterapeutti (AMK)	210
<i>Bachelor of Health Care</i>	
geronomi (AMK)	210
<i>Bachelor of Social Services and Health Care</i>	
hammasteknikko (AMK)	210
<i>Bachelor of Health Care</i>	
jalkaterapeutti (AMK)	210
<i>Bachelor of Health Care</i>	
kuntoutuksen ohjaaja (AMK)	210
<i>Bachelor of Social Services and Health Care</i>	
kättilö (AMK)	270
<i>Bachelor of Health Care</i>	
naprapaatti (AMK)	240
<i>Bachelor of Health Care</i>	
optometrismi (AMK)	210
<i>Bachelor of Health Care</i>	
osteopaatti (AMK)	240
<i>Bachelor of Health Care</i>	
röntgenhoitaja (AMK)	210
<i>Bachelor of Health Care</i>	
sairaanhoitaja (AMK)	210 (2)
<i>Bachelor of Health Care</i>	
sosionomi (AMK)	210
<i>Bachelor of Social Services</i>	
suuhygienisti (AMK)	210
<i>Bachelor of Health Care</i>	
terveydenhoitaja (AMK)	240
<i>Bachelor of Health Care</i>	

toimintaterapeutti (AMK)	210
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Bachelor of Health Care

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Bachelor of Beauty and Cosmetics

estonomi (AMK)	210
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Bachelor of Beauty and Cosmetics

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Bachelor of Sports Studies

liikunnanohjaaja (AMK)	210
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Bachelor of Sports Studies

Bachelor of Tourism and Hospitality Management	
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restonomi (AMK)	210
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Bachelor of Hospitality Management

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1) 240 credits in sign language and interpretation programme

2) 240 credits in deaconess nursing care programme

Master's degree programmes

Degree and degree title	Scope of studies in credits
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Master of Humanities	
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tulkki (ylempi AMK)	90
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Master of Humanities

yhteisöpedagogi (ylempi AMK)	90
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Master of Humanities

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Master of Culture and Arts

artenomi (ylempi AMK)	60
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Master of Culture and Arts

konservaattori (ylempi AMK)	60
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Master of Culture and Arts

kulttuurituottaja (ylempi AMK)	60
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Master of Culture and Arts

kuvataiteilija (ylempi AMK)	60
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Master of Culture and Arts

medianomi (ylempi AMK)	60
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<i>Master of Culture and Arts</i>	
muotoilija (ylempi AMK)	60
<i>Master of Culture and Arts</i>	
musiikkipedagogi (ylempi AMK)	60
<i>Master of Culture and Arts</i>	
muusikko (ylempi AMK)	60
<i>Master of Culture and Arts</i>	
tanssinopettaja (ylempi AMK)	60
<i>Master of Culture and Arts</i>	
teatteri-ilmaisun ohjaaja (ylempi AMK)	60
<i>Master of Culture and Arts</i>	
vestonomi (ylempi AMK)	60
<i>Master of Culture and Arts</i>	
Master of Business Administration	
tradenomi (ylempi AMK)	90
<i>Master of Business Administration</i>	
Master of Engineering	
insinööri (ylempi AMK)	60
<i>Master of Engineering</i>	
laboratorioanalyttikko (ylempi AMK)	90
<i>Master of Laboratory Sciences</i>	
Master of Marine Technology	
insinööri (ylempi AMK)	60
<i>Master of Engineering</i>	
merikapteeni (ylempi AMK)	60
<i>Master of Maritime Management</i>	
Master of Natural Resources	
agrologi (ylempi AMK)	60
<i>Master of Natural Resources</i>	
hortonomi (ylempi AMK)	60
<i>Master of Natural Resources</i>	
iktyonomi (ylempi AMK)	90

<i>Master of Natural Resources</i>	
metsätalousinsinööri (ylempi AMK)	60
<i>Master of Natural Resources</i>	
ympäristösuunnittelija (ylempi AMK)	60
<i>Master of Natural Resources</i>	
Master of Social Services and Health Care	
apuvälineteknikko (ylempi AMK)	90
<i>Master of Health Care</i>	
bioanalyttikko (ylempi AMK)	90
<i>Master of Health Care</i>	
ensihoitaja (ylempi AMK)	90
<i>Master of Health Care</i>	
fysioterapeutti (ylempi AMK)	90
<i>Master of Health Care</i>	
geronomi (ylempi AMK)	90
<i>Master of Social Services and Health Care</i>	
hammasteknikko (ylempi AMK)	90
<i>Master of Health Care</i>	
jalkaterapeutti (ylempi AMK)	90
<i>Master of Health Care</i>	
kuntoutuksen ohjaaja (ylempi AMK)	90
<i>Master of Social Services and Health Care</i>	
kätilö (ylempi AMK)	90
<i>Master of Health Care</i>	
naprapaatti (ylempi AMK)	90
<i>Master of Health Care</i>	
optometrismi (ylempi AMK)	90
<i>Master of Health Care</i>	
osteopaatti (ylempi AMK)	90
<i>Master of Health Care</i>	
röntgenhoitaja (ylempi AMK)	90
<i>Master of Health Care</i>	
sairaanhoitaja (ylempi AMK)	90

<i>Master of Health Care</i>	
sosionomi (ylempi AMK)	90
<i>Master of Social Services</i>	
suuhygienisti (ylempi AMK)	90
<i>Master of Health Care</i>	
terveydenhoitaja (ylempi AMK)	90
<i>Master of Health Care</i>	
toimintaterapeutti (ylempi AMK)	90
<i>Master of Health Care</i>	
Master of Beauty and Cosmetics	
estenomi (ylempi AMK)	90
<i>Master of Beauty and Cosmetics</i>	
Master of Sports Studies	
liikunnanohjaaja (ylempi AMK)	90
<i>Master of Sports Studies</i>	
Master of Tourism and Hospitality Management	
restonomi (ylempi AMK)	90
<i>Master of Hospitality Management</i>	